1. Algebraic Expressions, Methods and Proofs

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4.

$$f(x) = 4x^3 - 12x^2 + 2x - 6$$

(a) Use the factor theorem to show that $(x - 3)$ is a factor of $f(x)$.

(2)

(b) Hence show that 3 is the only real root of the equation $f(x) = 0$

(4)

(Total for Question 4 is 6 marks)

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11. (a) Prove that for all positive values of x and y

$$\sqrt{xy} \leqslant \frac{x + y}{2}$$

(2)

(b) Prove by counter example that this is not true when x and y are both negative.

(1)

(Total for Question 11 is 3 marks)

Answer ALL questions. Write your answers in the spaces provided.

1.

$$f(x) = 2x^3 - 5x^2 + ax + a$$

Given that $(x + 2)$ is a factor of $f(x)$, find the value of the constant a.

(3)

(Total for Question 1 is 3 marks)

6. Complete the table below. The first one has been done for you.

For each statement you must state if it is always true, sometimes true or never true, giving a reason in each case.

Statement	Always True	Sometimes True	Never True	Reason
The quadratic equation $ax^2 + bx + c = 0, \quad (a \neq 0)$ has 2 real roots.		✓		It only has 2 real roots when $b^2 - 4ac > 0$. When $b^2 - 4ac = 0$ it has 1 real root and when $b^2 - 4ac < 0$ it has 0 real roots.
(i) When a real value of x is substituted into $x^2 - 6x + 10$ the result is positive. **(2)**				
(ii) If $ax > b$ then $x > \frac{b}{a}$ **(2)**				
(iii) The difference between consecutive square numbers is odd. **(2)**				

(Total for Question 6 is 6 marks)

2. (i) Show that $x^2 - 8x + 17 > 0$ for all real values of x

(3)

(ii) "If I add 3 to a number and square the sum, the result is greater than the square of the original number."

State, giving a reason, if the above statement is always true, sometimes true or never true.

(2)

3. (a) "If m and n are irrational numbers, where $m \neq n$, then mn is also irrational."

Disprove this statement by means of a counter example.

(2)

(b) (i) Sketch the graph of $y = |x| + 3$

(ii) Explain why $|x| + 3 \geqslant |x + 3|$ for all real values of x.

(3)

6.

$$f(x) = -3x^3 + 8x^2 - 9x + 10, \quad x \in \mathbb{R}$$

(a) (i) Calculate f(2)

(ii) Write f(x) as a product of two algebraic factors.

(3)

Using the answer to (a)(ii),

(b) prove that there are exactly two real solutions to the equation

$$-3y^6 + 8y^4 - 9y^2 + 10 = 0$$

(2)

(c) deduce the number of real solutions, for $7\pi \leqslant \theta < 10\pi$, to the equation

$$3\tan^3\theta - 8\tan^2\theta + 9\tan\theta - 10 = 0$$

(1)

11.

$$\frac{1+11x-6x^2}{(x-3)(1-2x)} \equiv A + \frac{B}{(x-3)} + \frac{C}{(1-2x)}$$

(a) Find the values of the constants A, B and C.

(4)

$$f(x) = \frac{1+11x-6x^2}{(x-3)(1-2x)} \qquad x > 3$$

(b) Prove that $f(x)$ is a decreasing function.

(3)

Question 11 continued

11. $$f(x) = 2x^3 - 13x^2 + 8x + 48$$

(a) Prove that $(x - 4)$ is a factor of $f(x)$.

(2)

(b) Hence, using algebra, show that the equation $f(x) = 0$ has only two distinct roots.

(4)

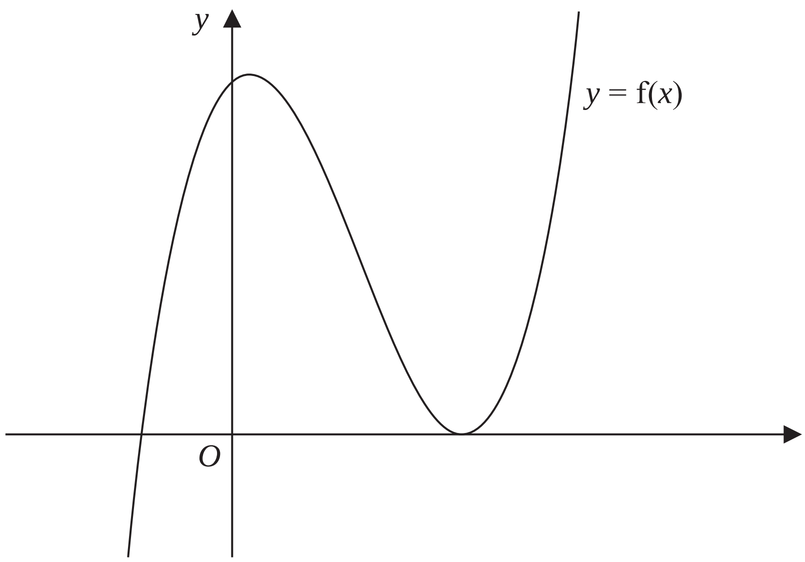

Figure 2

Figure 2 shows a sketch of part of the curve with equation $y = f(x)$.

(c) Deduce, giving reasons for your answer, the number of real roots of the equation

$$2x^3 - 13x^2 + 8x + 46 = 0$$

(2)

Given that k is a constant and the curve with equation $y = f(x + k)$ passes through the origin,

(d) find the two possible values of k.

(2)

Question 11 continued

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15. Given $n \in \mathbb{N}$, prove that $n^3 + 2$ is not divisible by 8

(4)

Answer ALL questions. Write your answers in the spaces provided.

1. $$f(x) = 3x^3 + 2ax^2 - 4x + 5a$$

Given that $(x + 3)$ is a factor of $f(x)$, find the value of the constant a.

(3)

10. (i) Prove that for all $n \in \mathbb{N}$, $n^2 + 2$ is not divisible by 4

(4)

(ii) "Given $x \in \mathbb{R}$, the value of $|3x - 28|$ is greater than or equal to the value of $(x - 9)$."
State, giving a reason, if the above statement is always true, sometimes true or never true.

(2)

10. $$g(x) = 2x^3 + x^2 - 41x - 70$$

(a) Use the factor theorem to show that $g(x)$ is divisible by $(x - 5)$.

(2)

(b) Hence, showing all your working, write $g(x)$ as a product of three linear factors.

(4)

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13. (a) Prove that for all positive values of a and b

$$\frac{4a}{b} + \frac{b}{a} \geqslant 4$$

(4)

(b) Prove, by counter example, that this is not true for all values of a and b.

(1)

16. Prove by contradiction that there are no positive integers p and q such that

$$4p^2 - q^2 = 25$$

(4)

16. Use algebra to prove that the square of any natural number is **either** a multiple of 3 **or** one more than a multiple of 3

(4)

1. **In this question you should show all stages of your working.**

Solutions relying on calculator technology are not acceptable.

Using algebra, solve the inequality

$$x^2 - x > 20$$

writing your answer in set notation.

(3)

10. A student is investigating the following statement about natural numbers.

"$n^3 - n$ is a multiple of 4"

(a) Prove, using algebra, that the statement is true for all odd numbers.

(4)

(b) Use a counterexample to show that the statement is not always true.

(1)

1.

$$f(x) = ax^3 + 10x^2 - 3ax - 4$$

Given that $(x - 1)$ is a factor of $f(x)$, find the value of the constant a.

You must make your method clear.

(3)

15. (i) Use proof by exhaustion to show that for $n \in \mathbb{N}, n \leqslant 4$

$$(n + 1)^3 > 3^n$$

(2)

(ii) Given that $m^3 + 5$ is odd, use proof by contradiction to show, using algebra, that m is even.

(4)

Question 15 continued

2. $$f(x) = 2x^3 + 5x^2 + 2x + 15$$

(a) Use the factor theorem to show that $(x + 3)$ is a factor of $f(x)$.

(2)

(b) Find the constants a, b and c such that

$$f(x) = (x + 3)(ax^2 + bx + c)$$

(2)

(c) Hence show that $f(x) = 0$ has only one real root.

(2)

(d) Write down the real root of the equation $f(x - 5) = 0$

(1)

14. (i) A student states

"if x^2 is greater than 9 then x must be greater than 3"

Determine whether or not this statement is true, giving a reason for your answer.

(1)

(ii) Prove that for all positive integers n,

$$n^3 + 3n^2 + 2n$$

is divisible by 6

(3)

2. $f(x) = (x - 4)(x^2 - 3x + k) - 42$ where k is a constant

Given that $(x + 2)$ is a factor of $f(x)$, find the value of k.

(3)

7. (i) Given that p and q are integers such that

$$pq \text{ is even}$$

use algebra to prove by contradiction that at least one of p or q is even.

(3)

(ii) Given that x and y are integers such that

- $x < 0$
- $(x + y)^2 < 9x^2 + y^2$

show that $y > 4x$

(2)

11. Prove, using algebra, that

$$n(n^2 + 5)$$

is even for all $n \in \mathbb{N}$.

(4)

17. In this question p and q are positive integers with $q > p$

Statement 1: $q^3 - p^3$ is never a multiple of 5

(a) Show, by means of a counter example, that Statement 1 is **not** true.

(1)

Statement 2: When p and q are consecutive **even** integers $q^3 - p^3$ is a multiple of 8

(b) Prove, using algebra, that Statement 2 is true.

(4)

2. **In this question you must show all stages of your working.**

Solutions relying entirely on calculator technology are not acceptable.

$$f(x) = 4x^3 + 5x^2 - 10x + 4a \qquad x \in \mathbb{R}$$

where a is a positive constant.

Given $(x - a)$ is a factor of $f(x)$,

(a) show that

$$a(4a^2 + 5a - 6) = 0$$

(2)

(b) Hence

(i) find the value of a

(ii) use algebra to find the exact solutions of the equation

$$f(x) = 3$$

(4)

Question 2 continued

(Total for Question 2 is 6 marks)

14. Prove, using algebra, that

$$(n+1)^3 - n^3$$

is odd for all $n \in \mathbb{N}$

(4)

15. A student attempts to answer the following question:

> Given that x is an obtuse angle, use algebra to prove by contradiction that
>
> $$\sin x - \cos x \geqslant 1$$

The student starts the proof with:

> Assume that $\sin x - \cos x < 1$ when x is an obtuse angle
>
> $$\Rightarrow (\sin x - \cos x)^2 < 1$$
>
> $$\Rightarrow \ldots$$

The start of the student's proof is reprinted below.

Complete the proof.

(3)

Assume that $\sin x - \cos x < 1$ when x is an obtuse angle

$$\Rightarrow (\sin x - \cos x)^2 < 1$$

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Question 15 continued

2. **In this question you must show all stages of your working.**

Solutions relying entirely on calculator technology are not acceptable.

$$f(x) = 2x^3 - 3ax^2 + bx + 8a$$

where a and b are constants.

Given that $(x - 4)$ is a factor of $f(x)$,

(a) use the factor theorem to show that

$$10a = 32 + b$$

(2)

Given also that $(x - 2)$ is a factor of $f(x)$,

(b) express $f(x)$ in the form

$$f(x) = (2x + k)(x - 4)(x - 2)$$

where k is a constant to be found.

(4)

(c) Hence,

(i) state the number of real roots of the equation $f(x) = 0$

(ii) write down the largest root of the equation $f\left(\frac{1}{3}x\right) = 0$

(2)

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Question 2 continued

14. Prove, using algebra, that

$$n^2 + 5n$$

is even for all $n \in \mathbb{N}$

(4)

1. $$g(x) = 3x^3 - 20x^2 + (k + 17)x + k$$

where k is a constant.

Given that $(x - 3)$ is a factor of $g(x)$, find the value of k.

(3)

15. (i) Show that $k^2 - 4k + 5$ is positive for all real values of k.

(2)

(ii) A student was asked to prove by contradiction that

"There are no positive integers x and y such that $(3x + 2y)(2x - 5y) = 28$"

The start of the student's proof is shown below.

Assume that positive integers x and y exist such that
$(3x + 2y)(2x - 5y) = 28$

If $3x + 2y = 14$ and $2x - 5y = 2$

$$\left.\begin{aligned} 3x + 2y &= 14 \\ 2x - 5y &= 2 \end{aligned}\right\} \Rightarrow x = \frac{74}{19},\ y = \frac{22}{19} \text{ Not integers}$$

Show the calculations and statements needed to complete the proof.

(4)

Question 15 continued

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